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Construction Grammar meets Semantic Vector Spaces:

A radically data-driven approach to semantic
classification of slot fillers

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RU Quantitative Lexicology and Variational Linguistics

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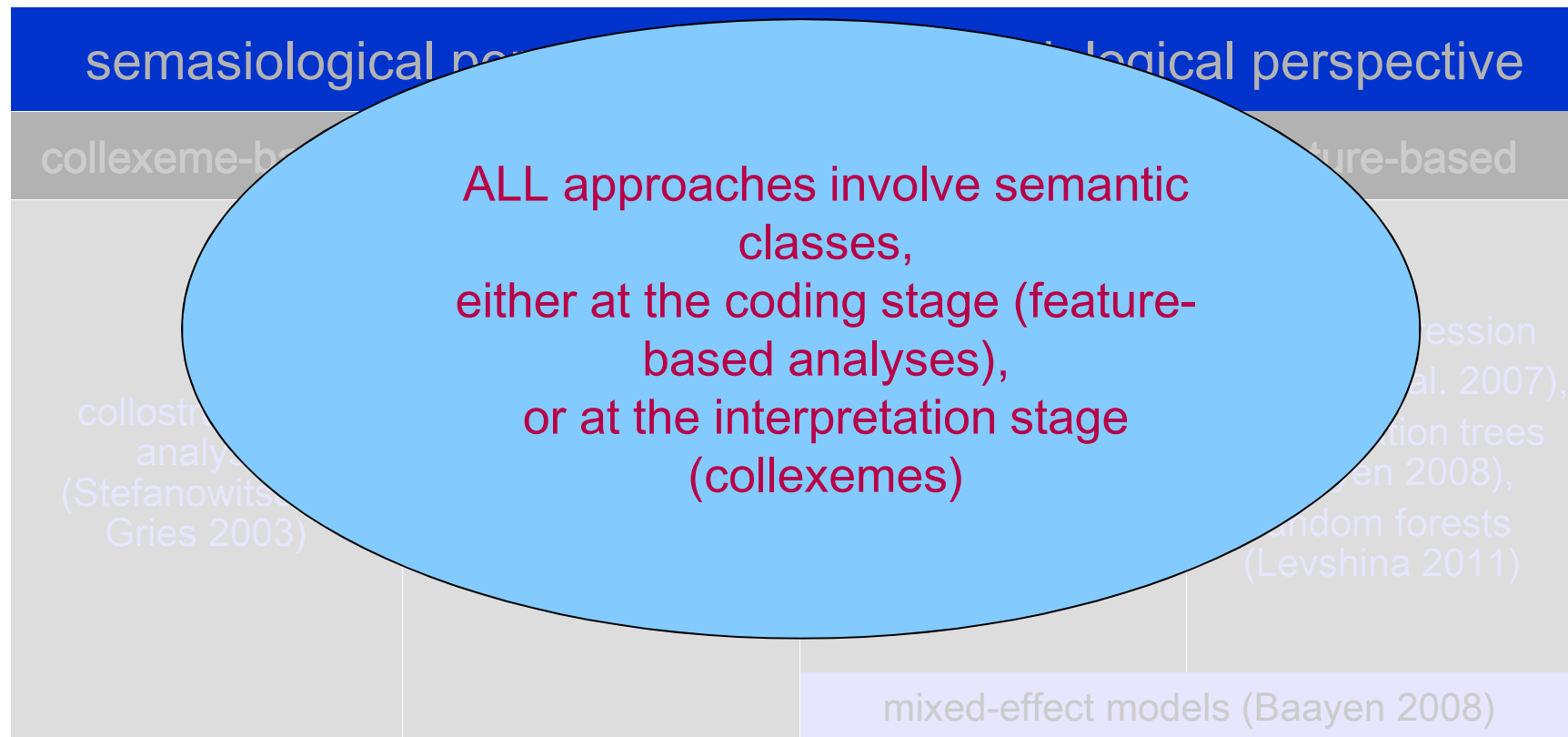
Outline

- quantitative approaches to constructional semantics: the problem of semantic classes
- distributional semantic models as a method of semantic classification
- experiments with nominal and verbal classes in Dutch *doen* and *laten* CCx
- discussion and future research

Quantitative Models of Syntactic Variation

semasiological perspective		onomasiological perspective	
collexeme-based	feature-based	collexeme-based	feature-based
collostructional analysis (Stefanowitsch & Gries 2003)	cluster analysis (Levshina 2012)	distinctive collexeme analysis (Gries & Stefanowitsch 2004)	logistic regression (Bresnan et al. 2007), classification trees (Baayen 2008), random forests (Levshina 2011)
		mixed-effect models (Baayen 2008)	

Quantitative Models of Syntactic Variation



Why do we need semantic classes?

- Theoretically, learning constructions involves learning generalizations, such as semantic classes (cf. Goldberg 2006).
- Epistemologically, we are interested in the most parsimonious explanation.
- This might be a rare case when the interests of both speakers and linguists converge.

Semantic Classes: State of the Art

- as a rule, intuitive and subjective
- ‘standard’ classifications (e.g. Levin 1993, Garretson 2004):
 - not many
 - for English
 - incomplete
 - not tested empirically
- Gries and Stefanowitsch 2010: corpus-driven verb classes, but
 - limited contextual features (18 prepositions)
 - subjective evaluation



Semantic Classes: Desiderata

- data-driven, (potentially) entire vocabulary
- objective validation
- semantic relationships are multidimensional
 - ⇒ different criteria of similarity
- varying schematicity of semantic relationships
 - ⇒ different levels of granularity

Instead of working with one *a priori* classification, let's compare different ones and see which works the best

Outline

- quantitative approaches to constructional semantics:
the problem of semantic classes
- **our proposal: distributional semantic models as a
method of semantic classification**
- experiments with nominal and verbal classes in Dutch
doen and laten CCx
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Our proposal

- a bottom-up quantitative approach based on distributional Semantic Vector Space models
- task-specific:
 - adjustable criteria of similarity
 - adjustable granularity
- validation in a real data set for near-synonymous **doen** and **laten** CCx (onomasiological perspective)

Semantic Vector Space Models

Standard technique in Computational Linguistics:

- corpus based, bottom-up clustering of semantically related words into semantic classes (Turney & Pantel 2010)

Based on the Distributional Hypothesis (Firth 1957):

- *You shall know a word by the company it keeps*
- Words appearing in similar contexts tend to have similar meanings

Method

- each word is assigned a vector stating the word's co-occurrence frequencies with a range of possible contexts
- words with similar context vectors have similar meanings



Semantic Vector Space Models

	gun	psychopat	knife	cruelly	lovingly	mother	lovers	toilet	...
kiss	2	2	0	1	89	56	98	3	
hug	3	1	2	5	77	49	88	0	
kill	10	59	67	69	0	8	12	1	
murder	97	65	58	81	1	9	9	2	
....									

- co-occurrence frequency of target words (rows) with context words (columns)
- High dimensional matrix (only small subset shown)

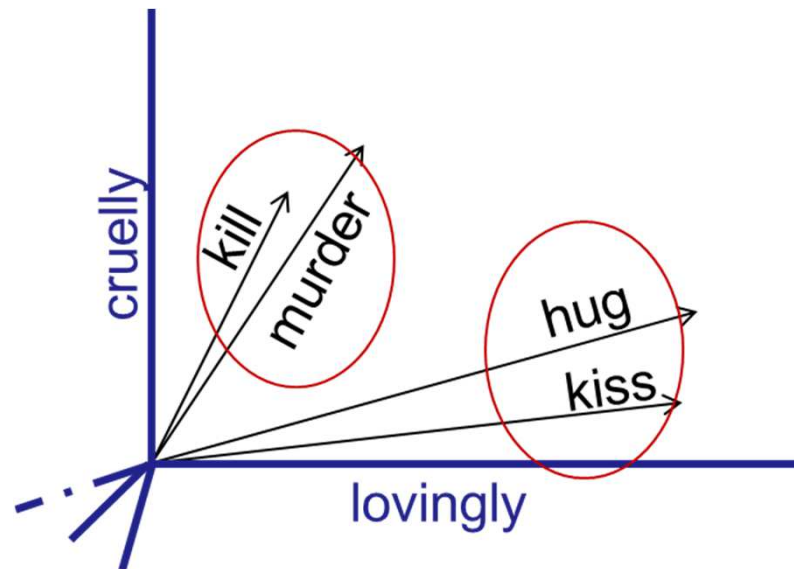
Semantic Vector Space Models

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....									

- general overview of collactional behaviour and distributional properties of a language's vocabulary
- \approx behavioural profiles (Divjak etal 2006) but many more features

Semantic Vector Space Models

- weighting of frequencies (pointwise mutual information)
- projection of vectors into a semantic "word space"
- measure proximity of vectors in space (cosine)
- cluster words based on vector proximity



Semantic Vector Space Models

SVS come in many different flavours

- Technical parameters (frequency weighting scheme, similarity measure, dimensionality reduction technique, clustering technique,...)
- Number of clusters → granularity of semantic distinctions
 - dependent on specific application (cf. infra)
- Definition of 'context' → type of semantics captured
 - Document-based context features: topical relations
 - Window-based, bag-of-words context features: loose associations
 - Dependency-based context features: tight relations (synonymy)
 - Subcategorisation Frame features (verbs only): Levin-like classes

Bag of words model

	gun	psychopat	knife	cruelly	lovingly	mother	lovers	toilet	...
kiss	2	2	0	1	89	56	98	3	
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- context feature = co-occurring word in window left and right of target word
- looser, associative semantic relations: e.g. *doctor-hospital*

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The psychopath **killed** his victims with a blunt knife. ...

- context feature = co-occurring word in window left and right of target word
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Dependency based model

	+PP with gun	+SU psychopat	+OBJ psychopat	+PP with knife	+ ADV cruelly	+ADV lovingly	+ SU mother	+SU Lovers	+PP on toilet	...
kiss	2	2	0	0	1	89	56	98	3	
hug	3	1	0	2	5	77	49	88	0	
kill	10	59	2	67	69	0	8	12	1	
murder	97	65	1	58	81	1	9	9	2	
....										

- context feature = word in specific syntactic dependency relation with target word
- tight semantic relations: *hospital - clinic*

Subcat frame model

	SU	SU/OBJ	SU/OBJ/ADV	SU/PP	SU/OBJ/PP	SU/OBJ/IOBJ	...
kiss	2	2	0	0	1	89	
hug	3	1	0	2	5	77	
kill	10	59	2	67	69	0	
murder	97	65	1	58	81	1	
....							

- context feature = subcategorization frame co-occurring with target verb (only used for verbs!) (Schulte i.Walde 2006)
- Levin-like verb classes: e.g. *lie, stand, sit, lean*

Subcat frame model

	SU	SU/OBJ	SU/OBJ/ADV	SU/PP	SU/OBJ/PP	SU/OBJ/IOBJ	...
kiss	2	2	0	0	1	89	

The psychopat **killed** his victims with a blunt knife. ...

SU / OBJ / PP

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Semantic Vector Space Models

3 models form a continuum lexical to syntactic
purely lexical distributional information



lexical and syntactic (dependency) information



purely syntactic (subcat.) distributional properties

more intermediate forms, depending on

- number of dependency relations (e.g. arguments only)
- inclusion of some "lexical" info in subcat frames (e.g. prepositions or semantic noun classes)

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The psychopath killed his victims with a blunt knife. ...
SU OBJ PP

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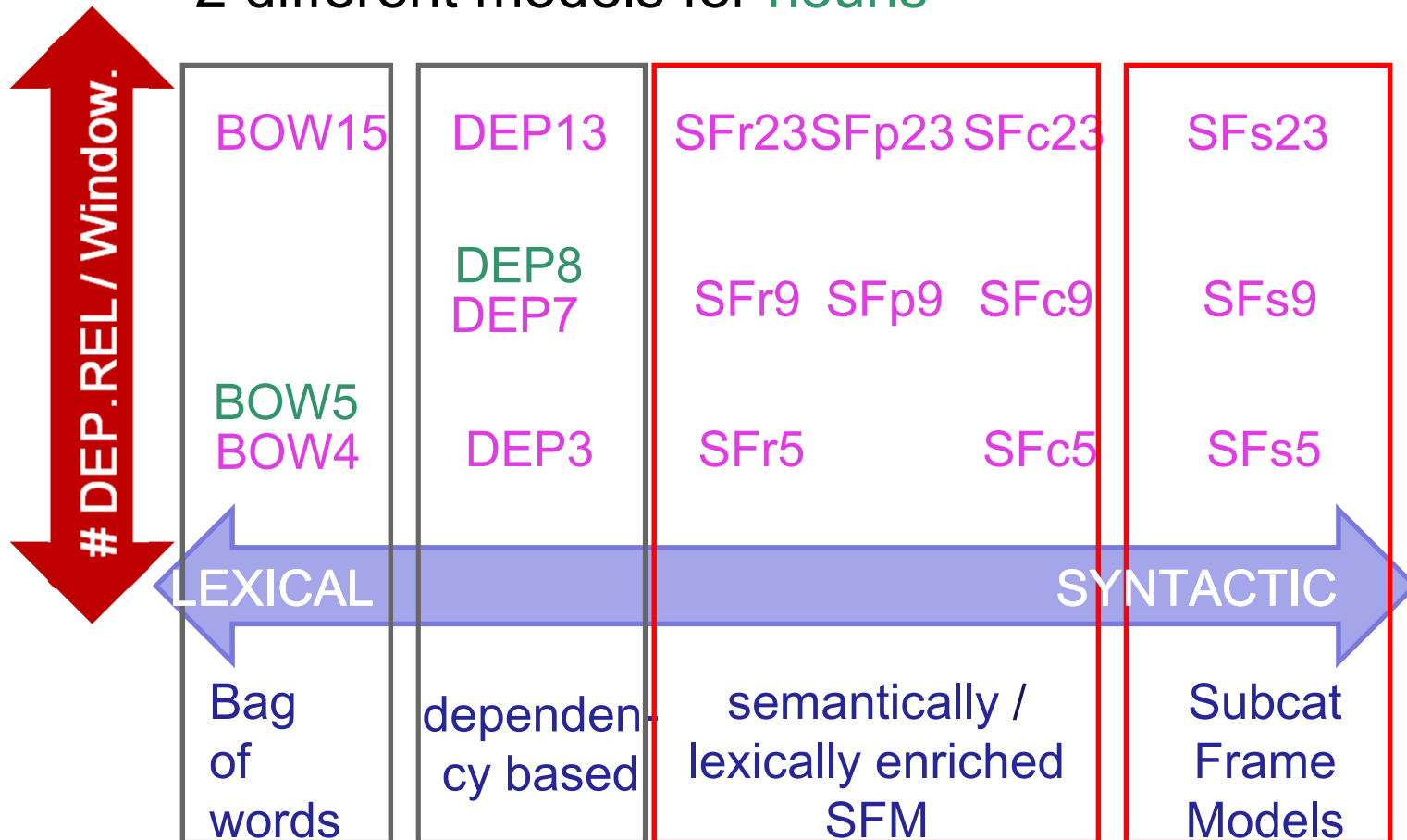


The psychopath killed his victims with a blunt knife. ...
SU_anim / OBJ_anim / PP_with

- (numbers are not shown for prepositions only)
- inclusion of some "lexical" info in subcat frames (e.g. prepositions or semantic noun classes)

Semantic Vector Space Models

- 16 different models for **verbs**
- 2 different models for **nouns**



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Dutch causative constructions



<i>Haar stem</i>	deed	<i>het glas</i>	<i>barsten.</i>
her voice	did	the glass	break



<i>Harry</i>	liet	<i>het glas</i>	<i>barsten.</i>
Harry	made	the glass	break

Dutch causative constructions



Haar stem
her voice

deed
did

het glas
the glass

barsten.
break



Harry
Harry

liet
made

het glas
the glass

barsten.
break

Causer

Dutch causative constructions



Haar stem
her voice

deed
did

het glas
the glass

barsten.
break



Harry
Harry

liet
made

het glas
the glass

barsten.
break

Auxiliary

Dutch causative constructions



Haar stem **deed**
her voice did

het glas **barsten.**
the glass break



Harry **liet**
Harry made

het glas **barsten.**
the glass break

Causee

Dutch causative constructions



Haar stem **deed**
her voice did

het glas
the glass

barsten.
break



Harry **liet**
Harry made

het glas
the glass

barsten.
break

Effected
Predicate

Classes of Cr and Ce

- data: Twente News Corpus
- 2 models:
 - purely lexical distributional information (bag of words)
 - lexical and syntactic dependency information (e.g. noun N as a subject of a verb V)
- granularity: from 2 to 100 classes emerging from hierarchical cluster analysis

Classes of Effected Predicates

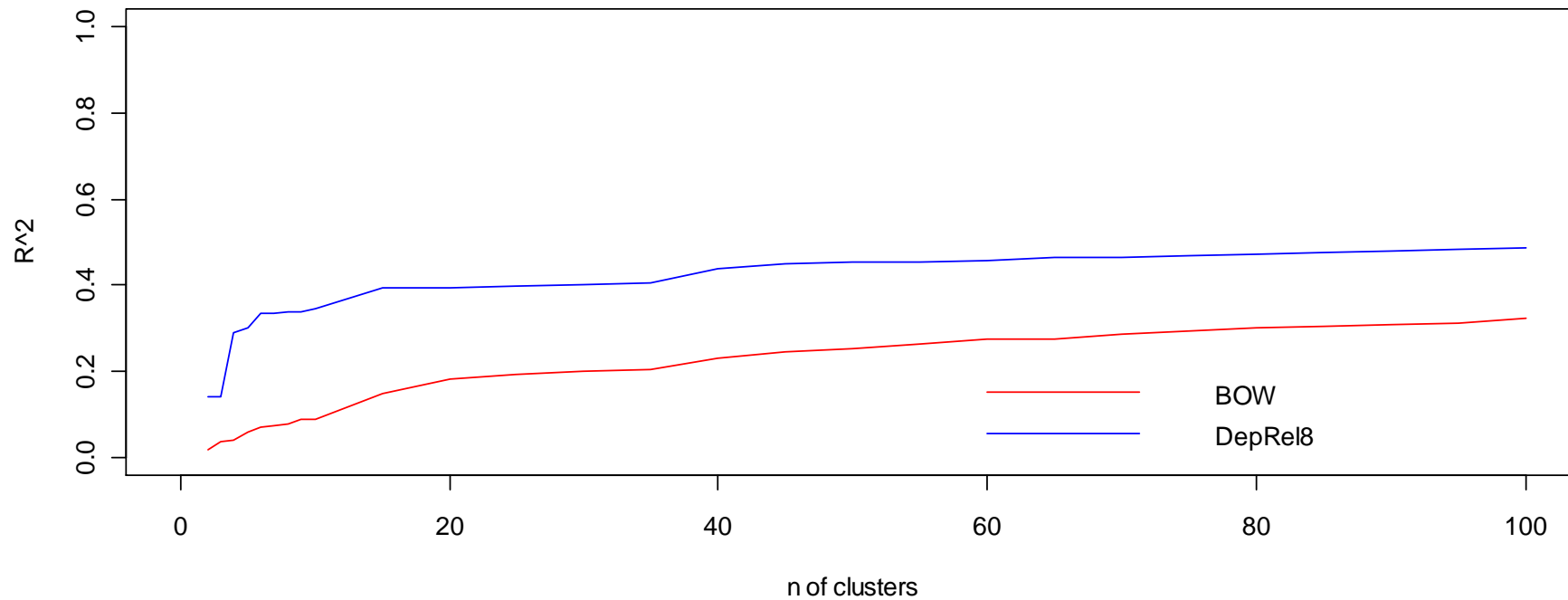
- 16 models, a continuum from purely lexical information to purely syntactic information (subcat frames)
- different granularity (number of clusters in hierarchical cluster analysis): from 5 to 100

Evaluation

- test set: 6800 obs. with causative **doen** and **laten** from Dutch newspaper corpora
- objects: all explicit non-pronominal fillers of Causer, Causee and Effected Predicate slots
- criterion: prediction of **doen** or **laten** in the observations
- method: logistic regression model, several indicators R^2 , C , Somer's D_{xy} , *Gamma*, *Tau*, *AIC*

Prediction by Causer Classes

Causer's classes, Nagelkerke R²

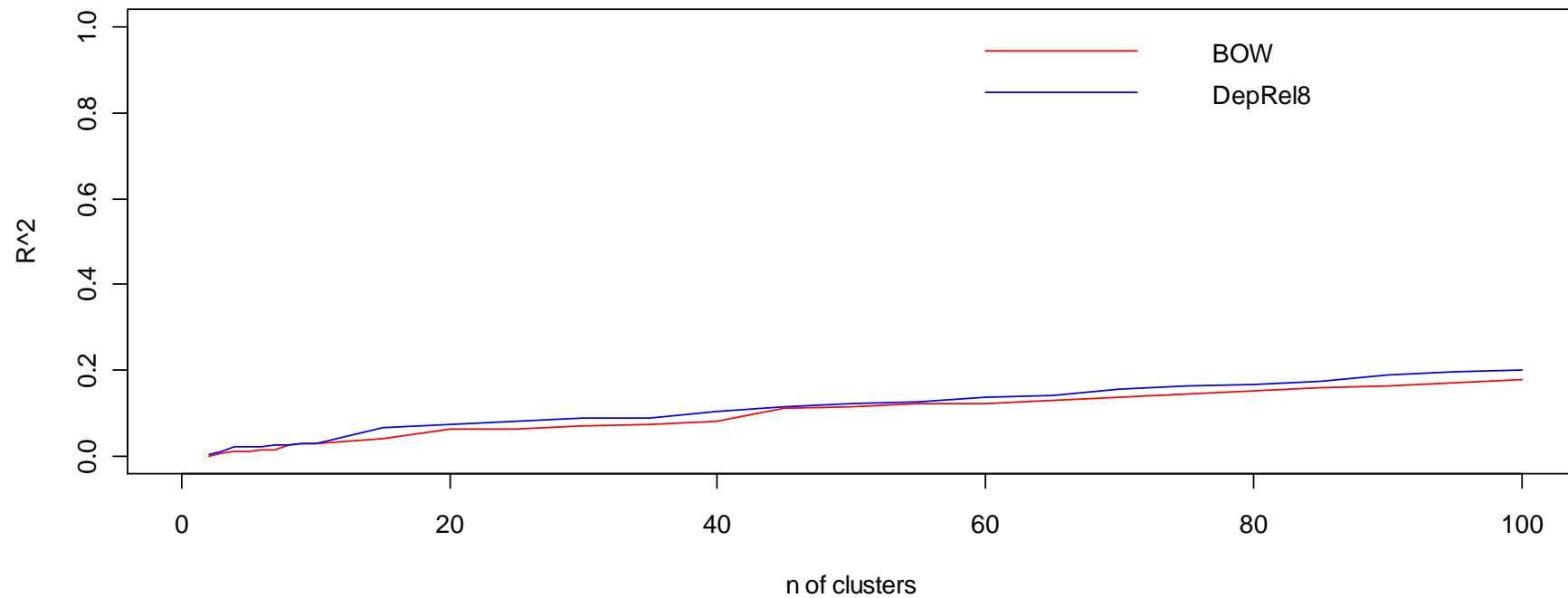


6 Clusters of Causer

No	Top freq nouns	doen or laten
1	cd, cijfer, plaat, herstel, stem, aanslag, afwezigheid, rentree, resultaat, aanpak	doen
2	Feyenoord, PSV, dirigent, speler, beurs, orkest, doelman, zanger, Van Gaal, componist	laten
3	Gergiev, Van Hecke, gemeente bestuur, Harnoncourt, Morissette, Pollini, secretaris generaal, AH To Go, alleskunner, Ax	laten
4	Verenigde Staten, VS, Amerika, Europa, Washington, geheel, tempo, Duitsland, Engels, India	laten
5	regering, minister, bedrijf, trainer, president, belegger, muziek, ploeg, premier, man	laten
6	Mahlerstem, zaal technicus, beroepskader, Neal Evans, Bastuba en contrabasclarinet, Tuomarila, Wanderlied	NA

Prediction by Causee Classes

Causee classes, Nagelkerke R²

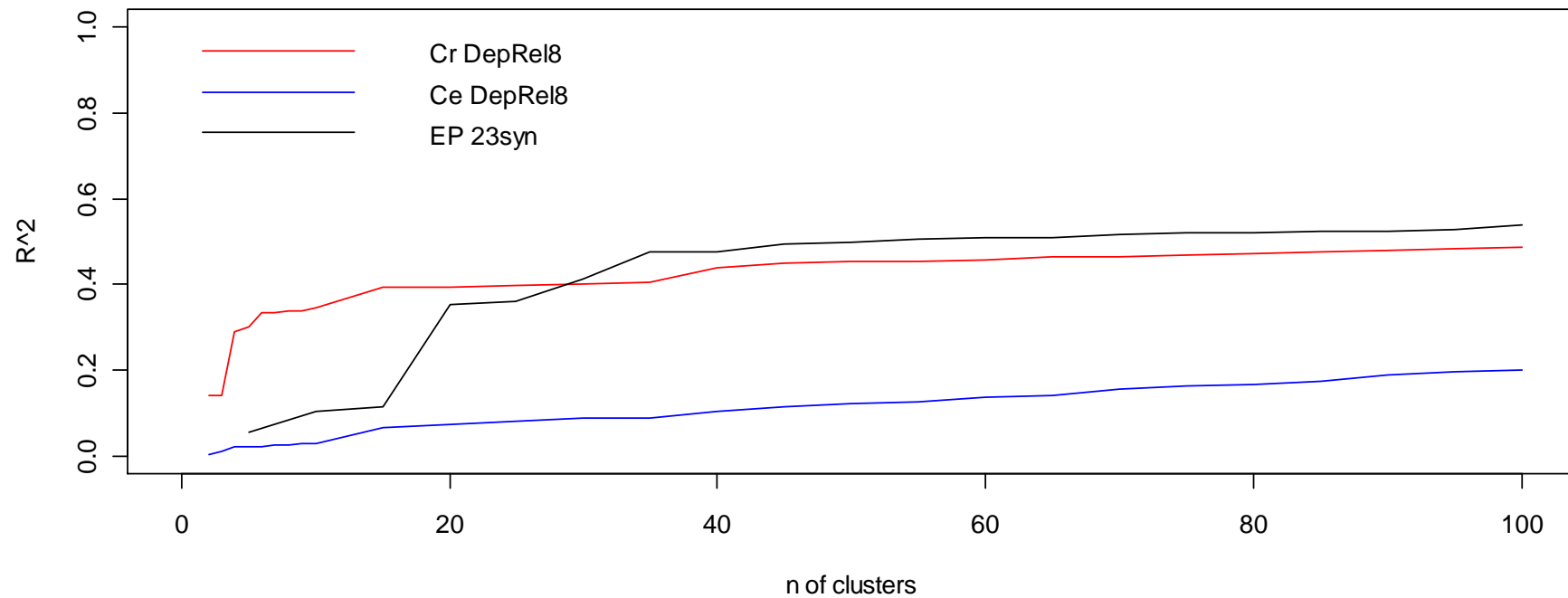


35 Clusters for EP (Examples)

No	Top freq verbs	doen or laten
3	herleven, kantelen, versmelten, beven, samensmelten, verslappen, sidderen, smelten, instorten, vervagen	doen
24	stijgen, zakken, dalen, groeien, overlopen, rijzen, terugzakken, wankelen, daveren, overvloeien	doen
25	denken, vermoeden, geloven, besluiten, vrezen, hopen, verzuchten, toegeven, betogen, concluderen	doen
23	zien, weten, leiden, maken, doen, blijken, voelen, kennen, worden, schijnen	laten
12	horen, verstaan, betrappen, afleiden, merken, delen, rijmen, verkiezen, verwachten, associëren	laten
34	liggen, vallen, gaan, komen, lopen, staan, zitten	laten

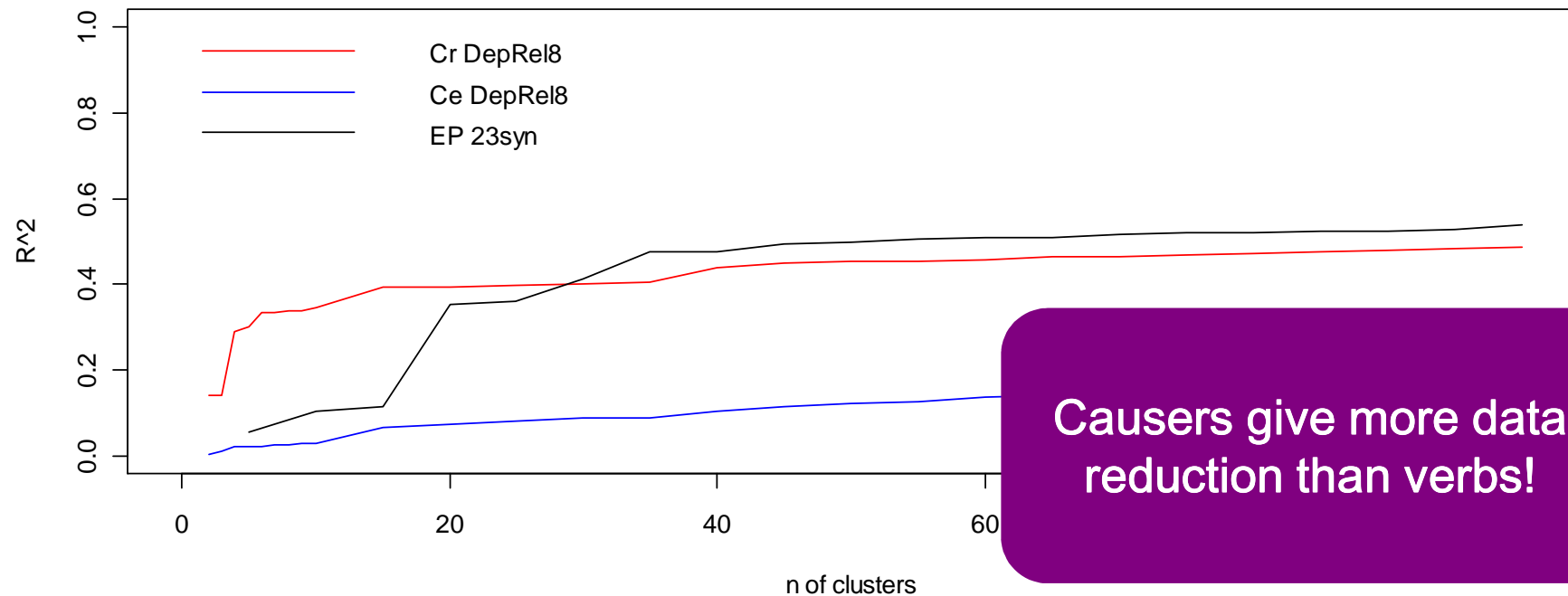
The best models for 3 Slots

Best models with Causer, Causee and EP classes, Nagelkerke R²



The best models for 3 Slots

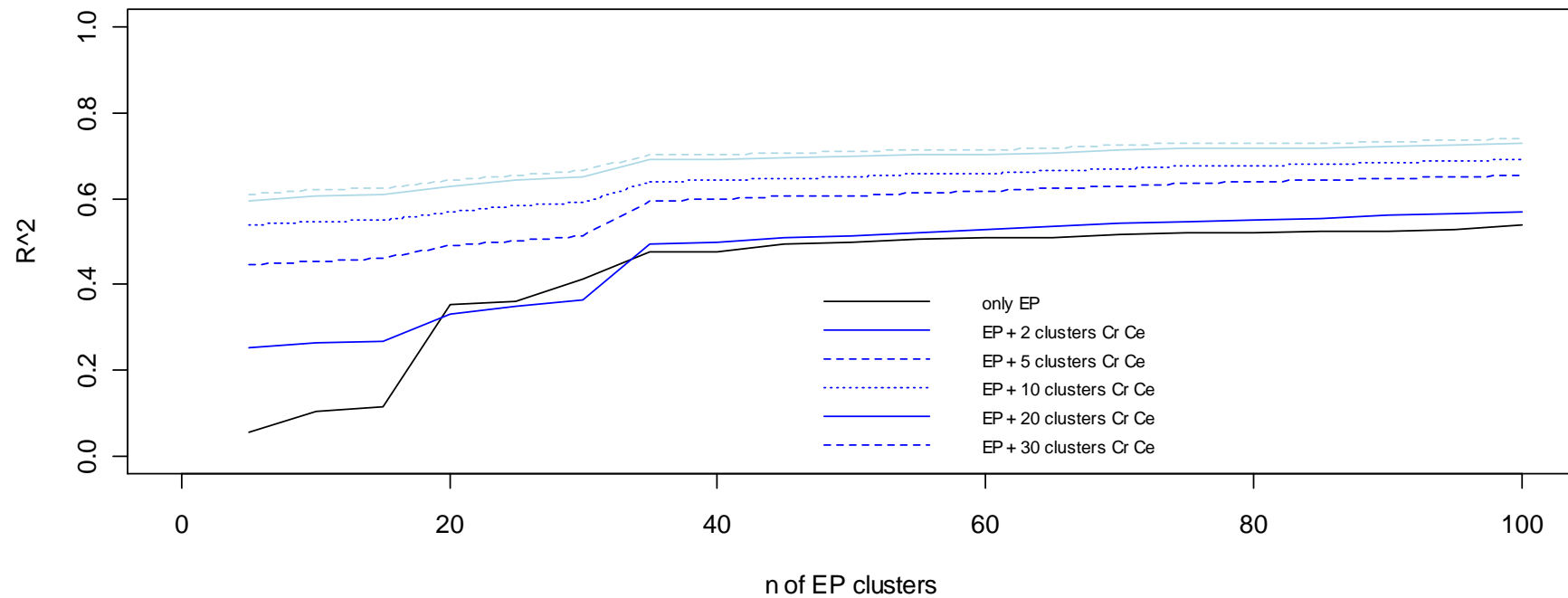
Best models with Causer, Causee and EP classes, Nagelkerke R²



Causers give more data reduction than verbs!

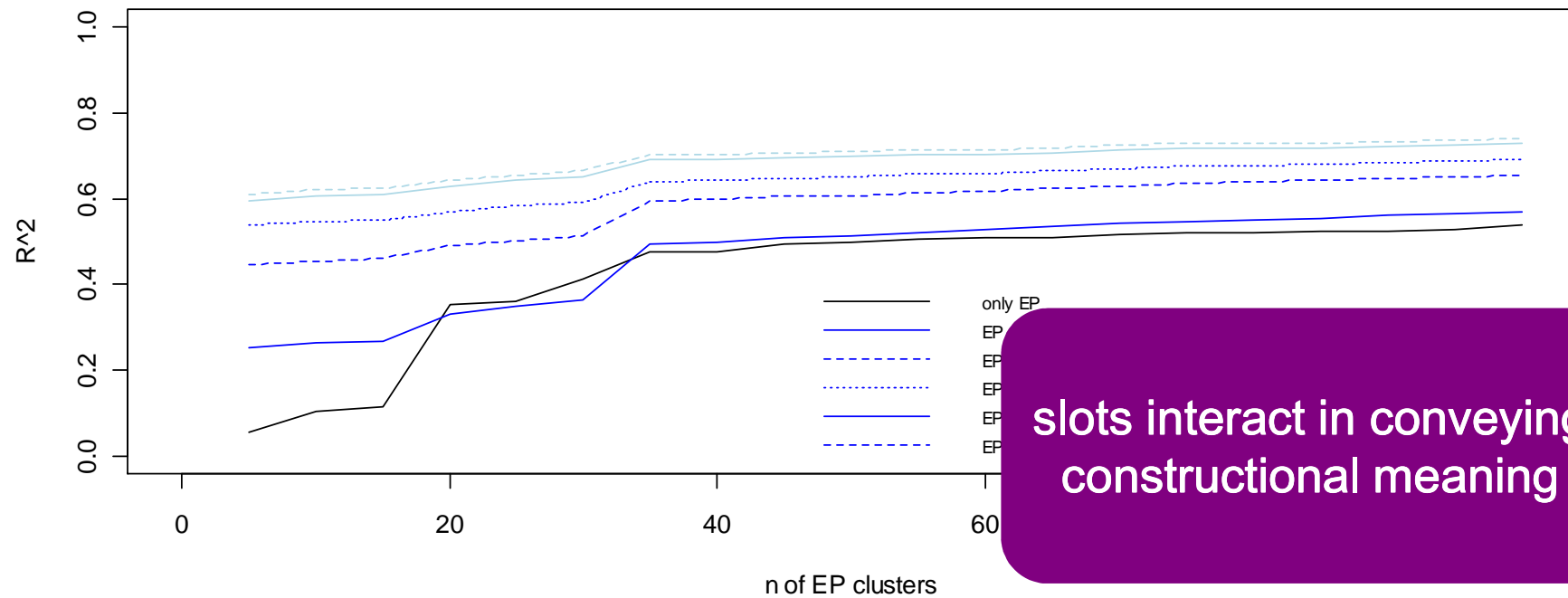
All three slots in one model

3 slots, Nagelkerke R²



All three slots in one model

3 slots, Nagelkerke R²



slots interact in conveying
constructional meaning

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- data-driven, (potentially) entire vocabulary
- objective validation
- semantic relationships are multidimensional
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 nouns 'need' less classes than verbs

Future research

- the bottom-up construction-specific classes are similar to the classes found in the literature. Are semantic classes cross-constructurally (cross-linguistically) stable?
 - compare with other constructions
 - compute validity measures for different clustering solutions (e.g. silhouette widths)
- a solution for semasiological studies

Thank you!

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